

Handbook User Guide

Handbook

To get to the Handbook, go to handbook.flinders.edu.au.

Handbook contains all course rules and topic information for curriculum offerings at Flinders, including minors, majors, honours programs and course specialisations. For the first time, core topics are displayed in the half year they are offered and course component units are displayed in the year that they should be undertaken.

Handbook interfaces directly with CourseLoop, the university's curriculum management system so will always display the most up to date approved course and topic information.

Please refer to [course rules](#) for all courses and topics that were offered prior to 2022.

Homepage

Recently viewed

Displays pages that you have recently visited.

My Lists

Selecting the heart feature on favourite courses and topics, will display them under My Lists making it easier to find them again.

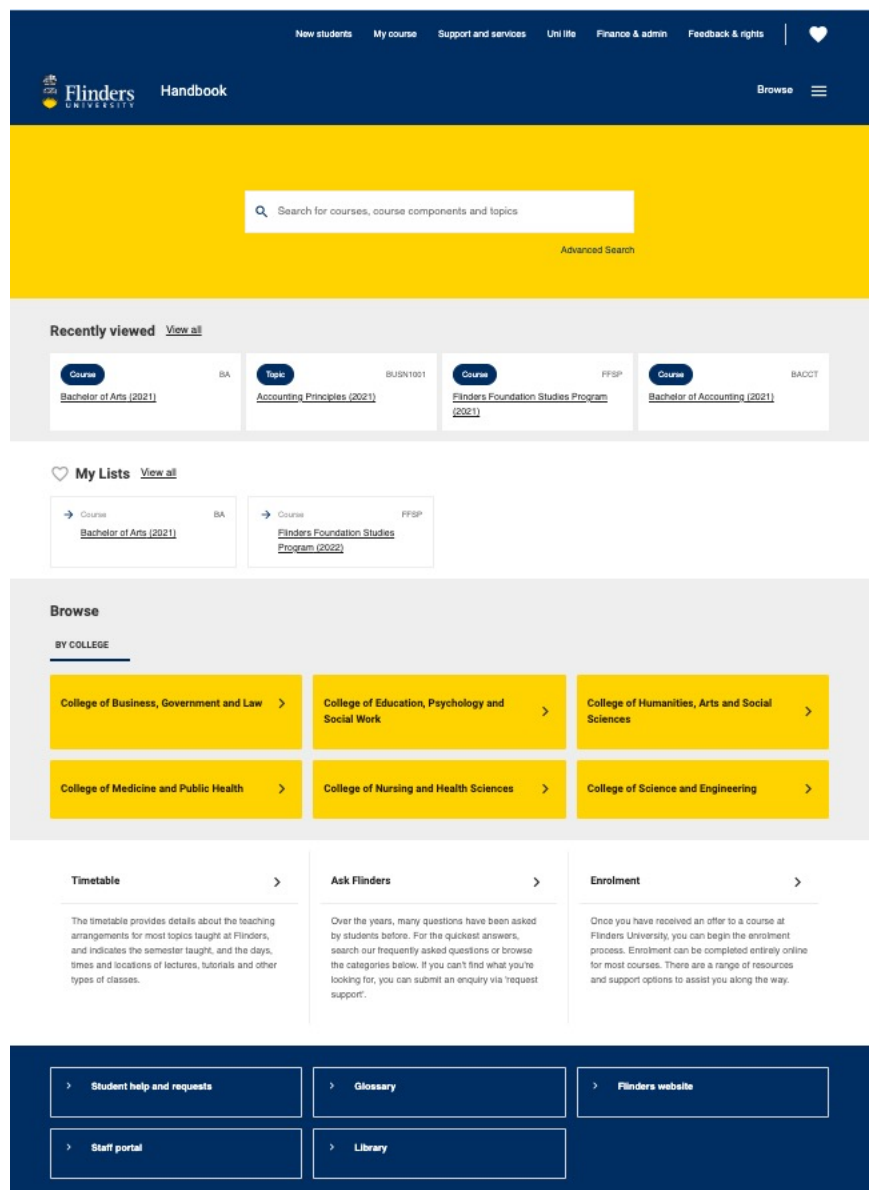
Searching

There are multiple ways to search for courses or topics. Use keywords, the College tiles or filters in the Advanced Search.

Timetable link takes you to a page to search topic availabilities.

Ask Flinders is a self service support page where you can search FAQs, help browse articles or request support.

Enrolment will take you information regarding how to enrol. From accepting an offer through to class registration.



The screenshot shows the Flinders Handbook homepage. At the top, there is a navigation bar with links for 'New students', 'My course', 'Support and services', 'Uni life', 'Finance & admin', and 'Feedback & rights'. The main header includes the Flinders University logo and the word 'Handbook'. A search bar is prominently displayed with the text 'Search for courses, course components and topics'. Below the search bar, there is a 'Recently viewed' section showing a grid of course and topic cards, including 'Bachelor of Arts (2021)', 'Accounting Principles (2021)', 'Flinders Foundation Studies Program (2021)', and 'Bachelor of Accounting (2021)'. A 'My Lists' section is also visible, containing 'Bachelor of Arts (2021)' and 'Flinders Foundation Studies Program (2022)'. The 'Browse' section features a grid of college tiles: 'College of Business, Government and Law', 'College of Education, Psychology and Social Work', 'College of Humanities, Arts and Social Sciences', 'College of Medicine and Public Health', 'College of Nursing and Health Sciences', and 'College of Science and Engineering'. At the bottom, there are links for 'Timetable', 'Ask Flinders', and 'Enrolment'. The footer contains buttons for 'Student help and requests', 'Glossary', 'Flinders website', 'Staff portal', and 'Library'.

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Using the Advanced Search

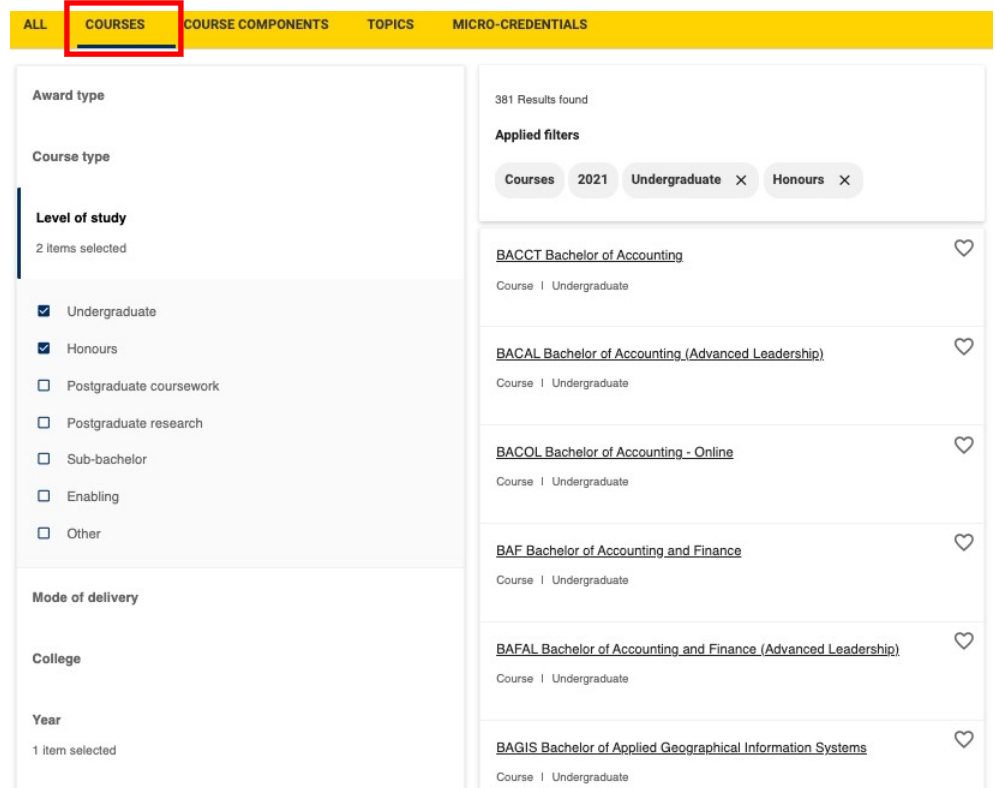
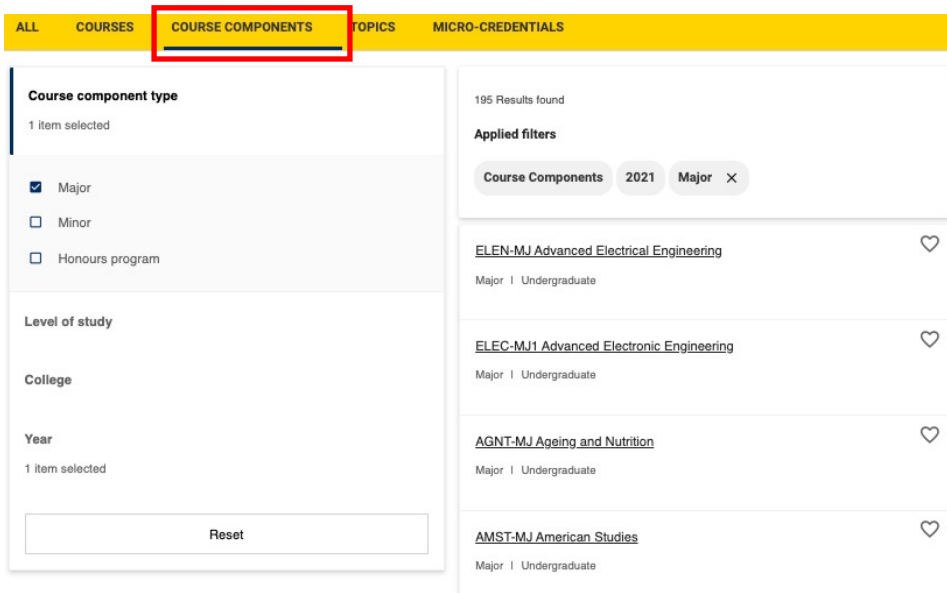
The Advanced Search offer filters to help you find what you're looking for easily.

Courses

Selecting Advanced Search will display multiple options to search such as Courses, Course Components, Topics and Micro-credentials.

Selecting one, or multiple options will display a set of related sub-filters, such as Award type, Course type, Level of study, Mode of delivery, College and offering year.

Selecting criteria, such as Level of study, shown at right, will display narrowed down search results.

Course Components

Majors, Minors and Honours program sub-filters can be found within the Course Components filter.

Here you can search for these within any college or level of study.

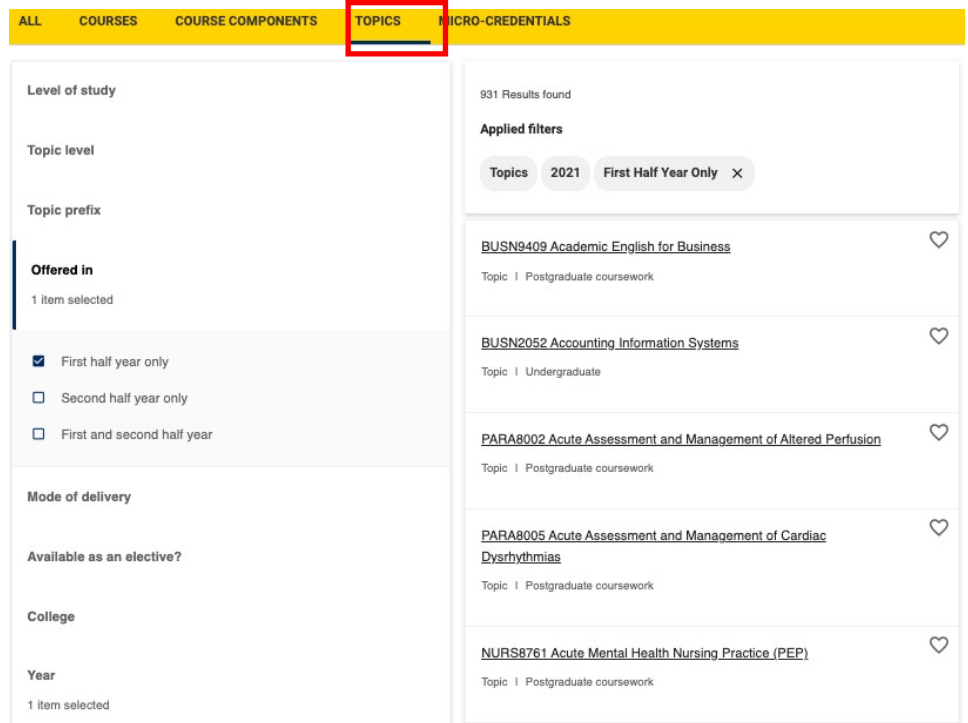


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Topics

This sub-filter is the great way to search for topics. You can search based on whether a topic is offered in undergraduate or postgraduate courses, when they are offered such as *First half year only* as shown to the right.

This sub-filter also enables a search based on the mode of delivery, online for example, or whether the topic is offered as an elective, by College or the year it is offered.

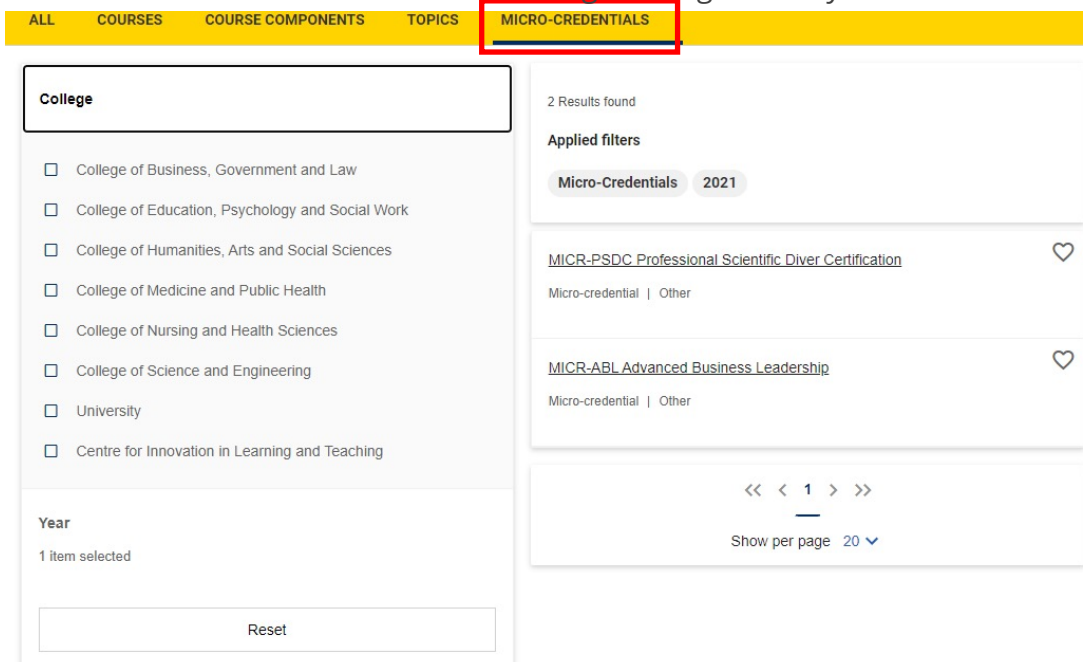


The screenshot shows the 'TOPICS' filter interface. The navigation bar includes 'ALL', 'COURSES', 'COURSE COMPONENTS', 'TOPICS' (highlighted with a red box), and 'MICRO-CREDENTIALS'. The left sidebar contains filters for 'Level of study', 'Topic level', 'Topic prefix', 'Offered in' (with '1 item selected'), 'Mode of delivery', 'Available as an elective?', 'College', and 'Year' (with '1 item selected'). The 'Offered in' filter is expanded, showing 'First half year only' (checked), 'Second half year only', and 'First and second half year'. The main content area shows '931 Results found' and 'Applied filters' including 'Topics', '2021', and 'First Half Year Only'. A list of topics is displayed, each with a heart icon for favoriting:

- BUSN9409 Academic English for Business**
Topic | Postgraduate coursework
- BUSN2052 Accounting Information Systems**
Topic | Undergraduate
- PARA8002 Acute Assessment and Management of Altered Perfusion**
Topic | Postgraduate coursework
- PARA8005 Acute Assessment and Management of Cardiac Dysrhythmias**
Topic | Postgraduate coursework
- NURS8761 Acute Mental Health Nursing Practice (PEP)**
Topic | Postgraduate coursework

MICRO-CREDENTIALS

Micro-credentials can be searched for using a College or the year of commencement as a sub-filter.



The screenshot shows the 'MICRO-CREDENTIALS' filter interface. The navigation bar includes 'ALL', 'COURSES', 'COURSE COMPONENTS', 'TOPICS', and 'MICRO-CREDENTIALS' (highlighted with a red box). The left sidebar contains filters for 'College' and 'Year' (with '1 item selected'). The 'College' filter is expanded, showing a list of colleges with checkboxes:

- College of Business, Government and Law
- College of Education, Psychology and Social Work
- College of Humanities, Arts and Social Sciences
- College of Medicine and Public Health
- College of Nursing and Health Sciences
- College of Science and Engineering
- University
- Centre for Innovation in Learning and Teaching

The main content area shows '2 Results found' and 'Applied filters' including 'Micro-Credentials' and '2021'. A list of micro-credentials is displayed, each with a heart icon for favoriting:

- MICR-PSDC Professional Scientific Diver Certification**
Micro-credential | Other
- MICR-ABL Advanced Business Leadership**
Micro-credential | Other

At the bottom, there is a pagination control showing '<< < 1 > >>' and a 'Show per page 20' dropdown menu. A 'Reset' button is located at the bottom of the sidebar.




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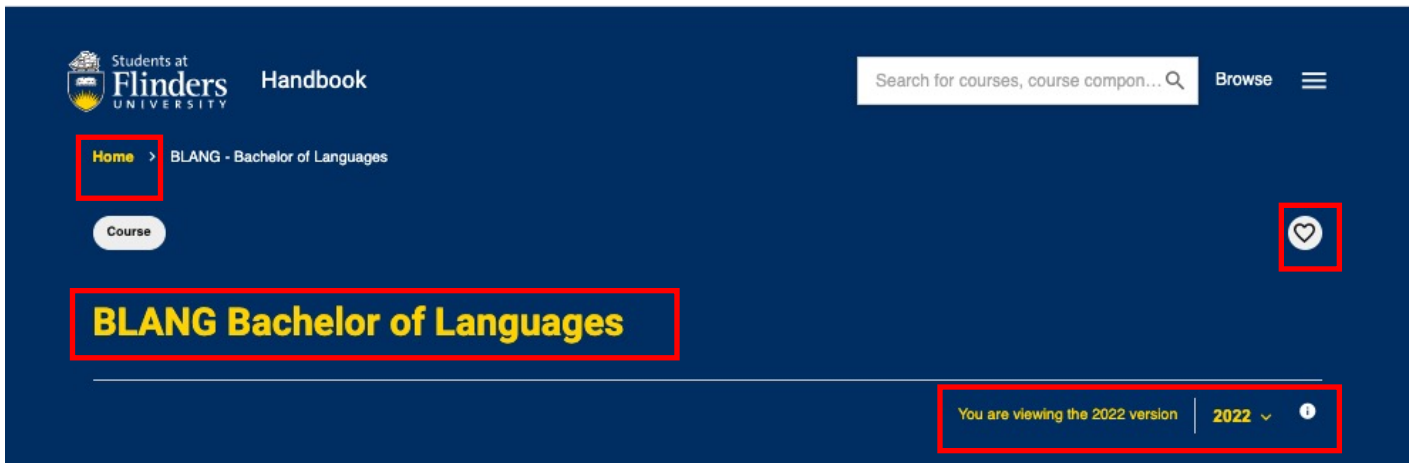
COURSES

Everything you need to know about your course can be found in the course rule.

Let's explore the top of the course rules page.

The **course code** and **course name** can be found in the top section of the page. In this example, BLANG is the course code and Bachelor of Languages is the Course name.

You can **bookmark** this course so it appears on your Handbook homepage by selecting the 



The screenshot shows the top navigation area of the Flinders University Handbook. It includes the Flinders University logo, the text 'Students at Flinders UNIVERSITY Handbook', a search bar with the placeholder 'Search for courses, course compon...', and a 'Browse' menu icon. Below the navigation, there are breadcrumb links 'Home > BLANG - Bachelor of Languages' and a 'Course' button. The main heading 'BLANG Bachelor of Languages' is prominently displayed. At the bottom right, there is a notification 'You are viewing the 2022 version' and a dropdown menu showing '2022' with a heart icon next to it.

Using the drop down menu, select the year to view the **course version** for that **year**.

Navigate back to the homepage using the bread crumbs at the top left of the page.



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COURSES

Overview, Admission requirements and Aims provide more detailed information regarding your course.

Learning outcomes outline the knowledge and skills you can expect to have acquired on completion of your course.

The blue box on the right hand side contains important details about your course, like which **College** administers the course, the **Level of study**, **Mode of delivery** and the **Standard full-time duration** of the course.

Under the blue box are handy links which will take you to further information including **Study Planner** search, **Calendar and key dates** containing important information such as when census dates are, and **links to Pre 2022 Course rules** as only courses commencing from 2022 are published in Handbook.

- Overview
- Admission requirements
- Aims
- Learning outcomes
- Program of study overview
- Program of study
- Program of study notes
- Associations

Overview

The **Division of Languages** requires 3 years of full-time study (or the equivalent part-time). The course is offered by the College of Humanities, Arts and Social Sciences.

The course is also available as an exit award for existing students from the Bachelor of Education [Read More](#)

Admission requirements

Admission requirements

English Language requirements

Aims

The course aims to:

- Provide high levels of proficiency in the target language within a curricular framework that fosters the development of advanced levels of linguistic and cultural competency for languages-oriented university students
- Expose students to a wide body of specific and cross-disciplinary knowledge relative to language acquisition and cultural practices, to Applied Linguistics, to Teaching English to Speakers of Other Languages (TESOL) or to English, depending on the program of study chosen
- Provide a foundation at First Year level for metacognitive training to enhance language acquisition and maximise opportunities to progress in language learning within and beyond the classroom
- Train students to form broad conceptual understandings while gaining depth of knowledge within a chosen language field that includes a supervised upper-level study project

Learning outcomes

On completion of the course you will be able to:

1. Communicate at a high level of competence in the main target language of study
2. Demonstrate competency in a second target language of study or have gained k...
3. Have developed an understanding of language acquisition
4. Demonstrate broad knowledge of Cultural Studies relative to their language of st...
5. Have developed critical understanding of theories and/or principles underpinning...
6. Undertake and successfully complete a research project at third level in a specifi...
7. Demonstrate knowledge and skills in relation to inter-cultural communication
8. Have developed understanding and respect for cultural and linguistic diversity

College:
College of Humanities, Arts and Social Sciences

Unit value:
108

Course type:
Course

Level of Study:
Undergraduate

Mode of delivery:
On campus

Standard full-time duration (years):
3

CRICOS code:
069017K

- [Credit transfer information](#)
- [Delivery mode definitions](#)
- [Hardware/software requirements](#)
- [Study planner](#)
- [Search and explore course options](#)
- [Pre-2022 Course Rules](#)

 [Print](#)



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COURSES

You'll find an overview of course completion requirements in the **Program of study overview**.

The **Program of study** outlines the topics you need to undertake each year to successfully complete your course.

The compulsory **Core** topics are displayed in **First half** and **Second half** year containers to indicate when they should be undertaken.

Option topics are listed here as well as **Elective** units, indicating where you can undertake any topic in the university provided prerequisites are met.

If there are **Majors** or **Minors** available in your course, these units will be displayed in the Program of Study with links to the Majors and Minors listed below.

Click on any topic to take you to that topic page for detailed topic information.

Program of study overview

To qualify for the Bachelor of Languages, a student must complete 108 units with a grade of P or NGP or better in each topic, according to the program of study below.

Not all topics are necessarily available each year.

Program of study

108 Units

[Expand all](#)

Year 1

36 Units

Core

9 Units

First half

4.5 Units

→ LING1000 | 4.5 Units
[Strategies for Language Learning](#)

Second half

4.5 Units

Major - Target Language

9 Units

Option - Second Major or Minor

9 Units

Elective

9 Units

Select 9 units of Level 1 topics offered within the Bachelor of Arts where requisites are met.

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COURSES

Important information about the Program of Study is outlined in the **Program of study notes** and should be carefully read prior to enrolling in any topics.

Associations indicate how your course is related to other courses such as an Honours course, an exit award or combined degree. Click on a course to explore your options.

Program of study notes

1. This Program of Study serves as a suggested study plan. When core topics are offered in both halves of the year, students may enrol in these topics in either half of the year as long as prerequisites are met.
2. Target Languages are French, Indonesian, Italian, Modern Greek and Spanish (available at either Beginners or Intermediate levels).
3. The second language Major must be different from the first (Target Language) major chosen. Chinese, German and Japanese are offered via cross-institutional study at the University of Adelaide through the Languages Outreach Program. Please visit the University of Adelaide webpage for topic information. Students undertaking a minor sequence in Chinese, German or Japanese at the University of Adelaide should undertake the equivalent of 18 units, consisting of 9 units at first level and 9 units at upper level.
4. Culture topic must be selected from the same Target Language group, i.e. a student undertaking French as Target Language Major must select a topic with FREN prefix from the list, that is different from the two (9 units) Culture topics taken as part of the Target Language major sequence.
5. Students that have chosen a Minor in language or allied health would normally complete the 18 units minor sequence in first and second year.
6. Some of the Option - Level 2 and 3 topics are also embedded in various major/minor sequences. However, they can only count towards either the major/minor sequence or the Option topics component, but not both.

Associations

[Expand all](#)

Course/Exit award association

BEDSBLANG Bachelor of Education (Secondary), Bachelor of Languages 

BLANGMITS Bachelor of Languages, Master of Teaching (Secondary) 

Double degree association

BEDSBLANG Bachelor of Education (Secondary), Bachelor of Languages 

BEDSTBLANG Bachelor of Education Studies, Bachelor of Languages - Exit Only 




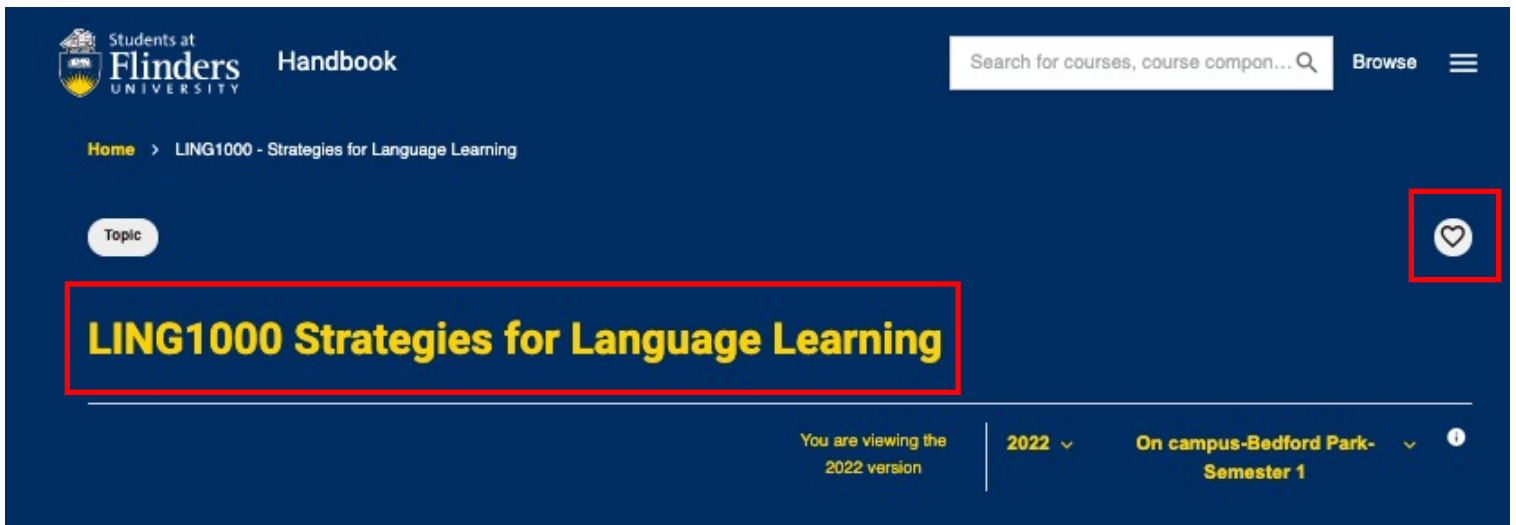
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TOPICS

Topic pages are similar to the course pages with familiar navigation and layout of the page. There are some important key features within the topic pages.

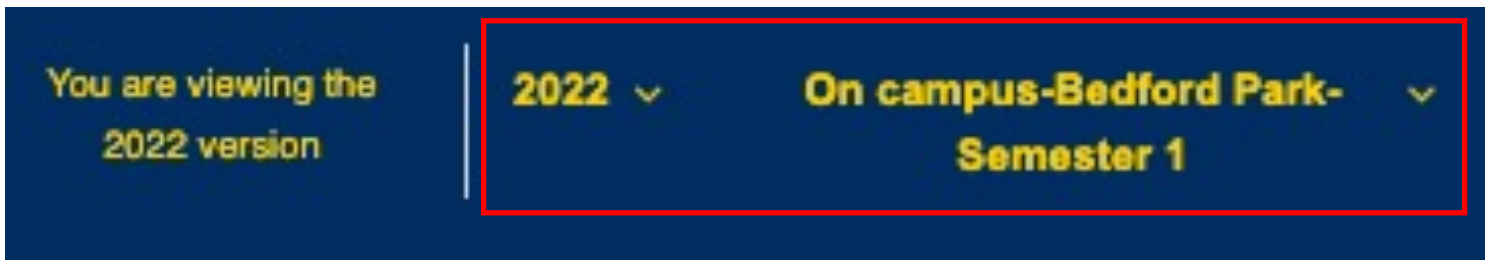
The **topic code** and **topic name** are listed in the top section of the page. In this example, LING1000 is the topic code and Strategies for Language Learning is the topic name.

You can **bookmark** this topic so it appears on your Handbook homepage by selecting the 



Using the drop down menu, select the year to view the **topic version** for that **year**.

It's important to use the drop down menu to select an availability of a topic, so that all information is displayed for that particular availability.



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TOPICS

Overview and **Aims** provide detailed information regarding your topic including what knowledge and skills you can expect to have developed on completion of the topic.

Topic availabilities indicate when your topic is offered the mode of delivery and the location.

The blue box on the right hand side of the page has the high level details about your topic, such as the **College** that owns the topic, the **Unit value** of the topic and whether or not it is graded or has as non-graded pass.

Under the blue box are handy links which will take you to further information including **Study Planner** search, **Calendar and key dates** containing important information such as when census dates are, and **links to Pre 2022 Course rules** as only courses commencing from 2022 are published in Handbook.

Overview

Topic availabilities

Aims

Learning outcomes

Requisites information

Tuition pattern

Assessments

Overview

This topic aims to introduce language students to the language learning process from theoretical points of view, in order to equip them with the skills required for successful language learning at university level. The topic familiarises students with the basic principles of Second Language Acquisition, discusses personal learning styles as well as the implementation of language learning

[Read More](#)

Topic availabilities

To view information about topic availability, select a value from the drop down above.

Aims

This topic aims to:

- Introduce students to second language acquisition
- Equip students with language learning management skills
- Establish links between language learning and opportunities for language use outside the classroom

Learning outcomes

[Expand all](#)

On completion of this topic you will be expected to be able to:

1. Have acquired the basic principles governing Second Language Acquisition
2. Have an understanding of themselves as individual language learners and also ...
3. Have acquired strategies to enhance language learning
4. Know about opportunities to use their target language outside the classroom

[Timetable and fee information](#)

College:

College of Humanities, Arts and Social Sciences

Unit value:

4.5

Grading mode:

Graded

[Credit transfer information](#)

[Delivery mode definitions](#)

[Hardware/software requirements](#)

[Study planner](#)

[Search and explore course options](#)

[Pre-2022 Course Rules](#)



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TOPICS

Requisites Information displays the conditions that must be met to enable enrolment in the topic.

Tuition pattern provides an overview of the workload, including what type of teaching activities will be in the topic, how many sessions and the length and frequency of these activities.

Assessment details for the topic are also displayed. Additional details, such as due dates, can be found in the Statement of Assessment Method (SAMs) which is accessible in FLO once enrolled in to the topic.

Help and support

Student support: [AskFlinders](#)

Requisites information Expand all

Pre-requisites: ▼

Anti-requisites: ▲

LANG1000

Tuition pattern

Tutorial ▲

Number of sessions: 1

Length of session (in hours): 2

Frequency: Weekly

Expected total workload (contact & independent study): 135 hours

Assessments

Collaborative activities ▲

Brief description:
Group project. 1,500 to 2,000 words.

% of total marks: 30

Assessed topic learning outcomes: TLO4

Hurdle task: No

Essay ▼

Essay ▼

Quiz ▼

Additional criteria for successful completion:

- An aggregate mark of 50% or more across the topic's assessments
- All assessments must be completed in full and submitted