## Key Terms

Absolute Value

Expanding Brackets (FOIL) Inequality

Radical
Exponent
Polynomial
Logarithms
Linear equation
Irrational Numbers

Rearranging
Equations
Like Terms
Variable
Factorising

Order of operations acronym First Brackets, then the Exponents, Division, Multiplication, Addition \& Subtraction.
The absolute value of $x$, denoted $|x|$ is the distance of $x$ from zero, and gives the size or magnitude of a value but not its sign.
This is another acronym that relates to removing brackets from an algebraic expression by First terms, Outer terms, Inside Terms and Last Terms.

Tells you the size of two values relative to each other, whether they are > (greater) or < (less) than the other. An exponent is expressed as a fraction.

Indicates how many times a value is multiplied by itself.
An algebraic expression that comprises constants (numbers), variables ( $\mathrm{x} \& \mathrm{y}$ ), and exponents ( $x^{2}, x^{3}$ etc).
A way of writing any number as a power of 10 or e .
An equation in the form $\mathbf{y}=\mathrm{mx}+\mathrm{c}$ where $\mathrm{m}=$ slope of the line and $\mathrm{c}=\boldsymbol{y}$-intercept of the line x \& y refer to x \& $\boldsymbol{y}$ coordinates on the line.

Numbers that cannot be written $a s \frac{a}{b}$ where $a$ and $b$ are integers and $b$ is not zero.
Remember to do the same thing to both sides of the equation to preserve equality and balance between each side.
Like terms are those where both the variable and the power on the variable are identical.
Shorthand way of describing changing values.
Opposite to expanding; try to find greatest common factor and take outside the brackets in the first instance.

## Key Formulas

## Absolute Values

$|\mathrm{a}|=a$ for $a \geq 0 ;=-a$ for $a \leq 0$
If $|\mathrm{m}|<b$ then $-b<m<b$
If $|\mathrm{m}|>b$ then $m>b$ or $m<-b$

## Properties of logs

| $y=\log x \quad x=10^{y}$ | $\log 10^{x}=x$ |
| :--- | :--- |
| $\operatorname{Ln} x=\log _{e} x$ | $\log (m \cdot n)=\log m+\log n$ |
| $\log 10=1$ | $\log \left(\frac{m}{n}\right)=\log m-\log n$ |
| $\operatorname{Lne}=1$ | $\log (m)^{r}=r \log m$ |
| $\log 1=0$ |  |

$\log 1=0$

## Quadratic Equation

If $\boldsymbol{a} x^{2}+\boldsymbol{b} x+\boldsymbol{c}=0 \quad$ then $x=-\mathrm{b} \mp \frac{\sqrt{b^{2}-4 a c}}{2 a}$

## Factorising

$$
\begin{aligned}
a(b+c) & =a b+a c \\
(x-a)(x+a) & =x^{2}-a^{2} \\
(x+a)^{2} & =x^{2}+2 a x+a^{2} \\
(x-a) 2 & =x^{2}-2 a x+a^{2}
\end{aligned}
$$

## Exponents

$x^{0}=1$
$(x n)^{m}=x^{n m}$
$x^{m} \cdot x^{n}=x^{m+}{ }_{n}$

$$
\begin{aligned}
& x-m=\frac{1}{x^{m}} \\
& \frac{x^{m}}{x^{n}}=x m^{-n} \\
& (x y)^{n}=x^{n} \cdot y^{n}
\end{aligned}
$$

## Radicals

$\sqrt[a]{\mathrm{x}}=x^{1 / a}$
$\sqrt[n]{a^{n}}=\mathrm{a}$
$\sqrt[n]{a b}=\sqrt[n]{a} \cdot \sqrt[n]{b}$
$x^{\frac{m}{n}}=\sqrt[n]{\mathrm{x}^{\mathrm{m}}}=(\sqrt[\mathrm{n}]{\mathrm{x}})^{\mathrm{m}}$

## Mathematical Symbols

| Symbol | Meaning | Example |
| :---: | :--- | :--- |
| $<$ | less than | $1<1000$ |
| $>$ | greater than | $1000>1$ |
| $[()]$ | multiple brackets - calculate inside first | $[(1+2) *(1+5)]=18$ |
| $\sqrt{a}$ | square root | $\sqrt{9}= \pm 3$ |
| $x!$ | factorial | $4!=1 * 2 * 3 * 4=24$ |
| $\|x\|$ | absolute value | $\|-5\|=5$ |
| $\Delta$ | Delta means a change | $\Delta t=t_{1}-t_{0}$ |
| $a^{b}$ | exponent | $2^{3}=8$ |
| $e$ | a constant value $e=2.7182 \ldots$ | $L n(e x)=x$ |

## Graphing Linear Equations

## How do you work out the equation of a straight line?

Let's use an example: What is the equation of the line going through $(2.5,20)$ and $(5,30) ?$

Step 1: Work out the slope.

$$
\begin{aligned}
m & =\frac{y_{2}-y_{1}}{x_{2}-x_{1}} \\
& =\frac{30-20}{5-2.5} \\
& =\frac{10}{2.5} \\
& =4
\end{aligned}
$$

Step 2: Work out the $y$-intercept, by substituting a coordinate back into the equation.

From Step 1 we know $m=4$.
So using the $y=m x+c$ formula, the equation becomes $y=4 x+c$.

We know that $(5,30)$ is a point on the line. So, we can substitute $\boldsymbol{x}=\mathbf{5}$ and $\boldsymbol{y}=\mathbf{3 0}$ into
$\boldsymbol{y}=\mathbf{4 x}+\boldsymbol{c} \quad$ to work out $c$. (However, you could substitute either coordinate)

Step 3: Write down the equation.

We have found that $m=4$ and $c=10$, so the equation of the line is:

$$
\begin{aligned}
\mathrm{y} & =4 x+c \\
30 & =4 \times 5+c \\
30 & =0+c \\
30-20 & =20+c-20
\end{aligned}
$$

$$
10=c
$$

